



UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

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6769

M E M O R A N D U M

TO: The Senate

FROM: Dr. Stephen Lehmkuhle, Senate Chairperson *Stue*

DATE: October 5, 1994

The 1994-95 Senate is scheduled to meet at 3 p.m. on Tuesday, October 11, in 126 J. C. Penney. The agenda follows:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chairperson -- Dr. Stephen Lehmkuhle
- III. Report from the Chancellor -- Chancellor Blanche Touhill
- IV. Report from the Faculty Council -- Dr. Herman Smith
- V. Report from the Intercampus Faculty Council -- Dr. Susan Feigenbaum
- VI. Report from the Student Government Association -- Mr. Christopher Jones
- VII. Committee reports:
  - A. Curriculum and Instruction (action items, see attached) -- Dr. Lawrence Friedman
  - B. Physical Facilities and General Services -- Dr. Lawrence Barton
- VIII. Other business

REPORT FROM THE SENATE COMMITTEE ON  
CURRICULUM AND INSTRUCTION  
September 26, 1994

I. The Committee has effected the course actions noted below:

Interdisciplinary 101	change description	"AIDS: Myths, Threats, and Realities"	3 hours
Biology 347	add	"Practicum in Conservation"	2 hours
Chemistry 380	drop	"The Teaching and Practice of Chemistry in Colleges and Universities"	1 hour
Chemistry 481	add	"Introduction to Graduate Study in Chemistry"	1 hour
Chemistry 482	add	"Introduction to Graduate Research in Chemistry"	1 hour
Political Science 395	change description	"Senior Seminar in Political Science"	3 hours
Political Science 415	add	"Directed Readings and Research in Public Policy"	1-10 hours
PPA 415	add	"Directed Readings and Research in Public Policy"	1-10 hours
Sociology 342	change description	"World Population and Ecology"	3 hours
CNS ED 429	change prerequisite, description	"Advanced Strategies in Chemical Dependence Counseling"	3 hours
Nursing 458	change number, prerequisite	"Research Utilization in Nursing"	3 hours
Nursing 480	add	"Doctoral Seminar"	1-10 hours
Nursing 485	add	"Issues and Methods in Quantitative Analysis in Nursing"	3 hours

II. The Committee recommends Senate approval for proposed changes to the:

- A. B.A. in English (see attached)
- B. B.A. in Psychology (see attached)

SENATE PROPOSAL FORM FOR (check one):  CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

Page 1 of 1

English  
 Department  
Arts & Sciences  
 School or College

Signed: Charles Larson 3/24/94  
 Department Chair Date  
 Charles Larson, Chair  
 Signed: Deborah A. Larson 5-3-94  
 Dean Date

T.L.  
 (Do Not Write in This Space)  
 initials/date  
 ROUTING:  
 Academic Affairs dlh / 6-6-94  
 Graduate School  
 (if applicable) /  
 Senate C&I gma / 9-26-94  
 Senate /  
 Academic Affairs /

Bachelor of Arts in English (English Section of Description of Courses Segment of General Bulletin)  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Page number(s) 45 and year 1993-94 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
	<p><b>English</b></p> <p>Courses in this section are grouped as follows:            Composition; Language; Literature; and Special Offerings.</p> <p>English 10, Composition, or its equivalent, is a general prerequisite for all English courses numbered 131 and above. This, and other specific prerequisites may be waived by consent of the department.</p> <p>English 210, Advanced Expository Writing, its equivalent or consent of the instructor is a general prerequisite for all literature courses numbered 300 and above for non-English majors.</p>	<p>This paragraph is being added to make prerequisites on 300-level courses for non-English majors similar to the existing prerequisites for English majors.</p> <p style="text-align: right;">SEN: 7/88</p>

SENATE PROPOSAL FORM FOR (check one):  
 CHANGE IN DEGREE REQUIREMENTS  
 CHANGE IN MINOR  
 CHANGE IN CERTIFICATE PROGRAM  
 (See Instructions on Reverse)

Page 1 of 2

Psychology  
 Department

Signed: Ray K. Burger 3/29/94  
 Department Chair Date

Arts and Sciences  
 School or College

Signed: Deborah A. Larson 5-3-94  
 Dean Date

(Do Not Write in This Space)  
 initials/date

ROUTING:  
 Academic Affairs dh 10-6-94  
 Graduate School  
 (if applicable)  
 Senate C&I gma 1/26-94  
 Senate \_\_\_\_\_  
 Academic Affairs \_\_\_\_\_

B.A. in Psychology  
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change?  no  yes--list departments and secure sign-offs

Page number(s) 132 and year 1993/94 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
Bachelor of Arts in Psychology At least 32, but no more than 45, hours must be completed in courses taught by or cross-listed with the psychology department. Candidates must have a cumulative grade point average of 2.0 or better in the major. Psychology courses taken on a satisfactory/unsatisfactory basis may not be applied to the major. The following core curriculum is required: Psychology 3, General Psychology Psychology 201, Psychological Statistics Psychology 219, Research Methods Note: Students must take Mathematics 30, College Algebra, or the equivalent, before taking Psych-	Bachelor of Arts in Psychology At least 32, but no more than 45, hours must be completed in courses taught by or cross-listed with the psychology department. Candidates must have a cumulative grade point average of 2.0 or better in the major. Psychology courses taken on a satisfactory/unsatisfactory basis may not be applied to the major. The following core curriculum is required: Psychology 3, General Psychology Psychology 201, Psychological Statistics Psychology 219, Research Methods Note: Students must take Mathematics 30, College Algebra, or the equivalent, before taking Psychology 201, Psychological Statistics. Psychology 201 is a prerequisite for Psychology 219. In addition to the core curriculum, at least 22	To be consistent with other academic departments in terms of courses majors are allowed to count toward graduation, and to prevent noncollege-level courses from being accepted because of the absence of a stated policy.

SEN: 7/88

ology 201, Psychological Statistics. Psychology 201 is a prerequisite for Psychology 219. In addition to the core curriculum, at least 22 additional hours in psychology must be taken. At least three of these courses totaling a minimum of nine hours must be at the 300 level. Multiple enrollments in Psychology 390, Directed Studies count as no more than one 300-level course. No more than six hours of independent study courses (Psychology 295, Selected Projects in Field Placement, and Psychology 390, Directed Studies) may be counted toward the 32-hour minimum needed for graduation.

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Majors must meet the University general education requirements and the requirements of the School or College from which they expect to receive their degree. After fulfilling general education and specific major degree requirements, students are to take the remaining hours required to complete the B.A. in Psychology from courses, which the appropriate department has evaluated as being of university-level quality, from one or more of the following areas or their university-quality equivalents at other institutions: anthropology/archaeology, art (appreciation, history, studio), biology, chemistry, communication, criminology and criminal justice, economics, English, foreign languages/literatures, history, mathematics/computer science, music (appreciation, history, performance), philosophy, physics, political science, social work, sociology, business, education, engineering, astronomy, geology and interdisciplinary.